



# SC Annual School Report Card Summary

Mayewood Middle  
Sumter 2

Grades: 6-8

Enrollment: 170

Principal: Dr. Mary B. Hallums

Superintendent: Dr. J. Frank Baker

Board Chair: Mr. Larry Addison

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	CA-DELAY
2008	At-Risk	Average	N/A	N/A	Not Met	CA
2007	At-Risk	At-Risk	N/A	N/A	Not Met	CSI

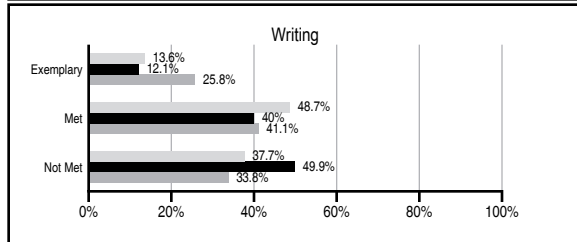
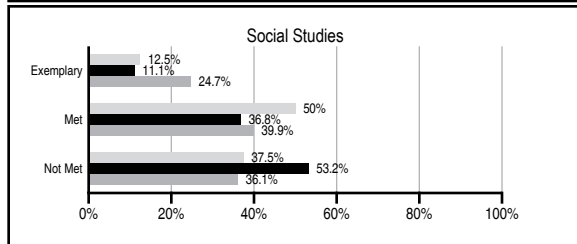
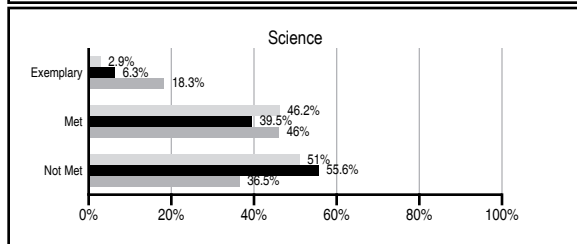
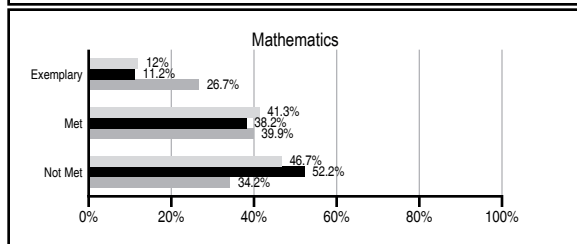
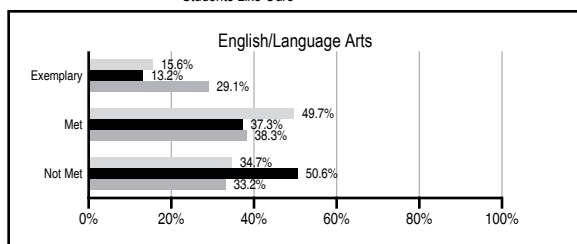
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	6	37	24

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	86.8
English 1	100.0	83.8
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	85.1

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Mayewood Middle [Sumter 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=170)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	11.4%	Down from 13.2%	15.8%	21.6%
Retention rate	2.3%	Up from 0.6%	2.3%	1.2%
Attendance rate	97.0%	Up from 96.4%	95.5%	95.9%
Eligible for gifted and talented	10.3%	Up from 10.2%	5.4%	14.8%
With disabilities other than speech	12.6%	Up from 12.4%	14.2%	12.6%
Older than usual for grade	4.1%	Up from 0.6%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=15)</b>				
Teachers with advanced degrees	60.0%	No Change	54.7%	56.9%
Continuing contract teachers	66.7%	Up from 53.3%	62.2%	72.7%
Teachers with emergency or provisional certificates	26.7%	No Change	15.1%	5.3%
Teachers returning from previous year	57.5%	Up from 45.2%	76.6%	82.9%
Teacher attendance rate	99.6%	Up from 97.7%	94.6%	95.2%
Average teacher salary*	\$48,241	Up 8.9%	\$44,789	\$46,599
Classes not taught by highly qualified teachers	17.9%	Up from 15.7%	6.6%	2.4%
Professional development days/teacher	11.3 days	Down from 26.5 days	10.9 days	10.8 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	13.7 to 1	Down from 14.8 to 1	16.7 to 1	20.1 to 1
Prime instructional time	96.6%	Up from 93.4%	89.0%	89.9%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.0%	95.9%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$18,505	Up 19.4%	\$10,064	\$7,645
Percent of expenditures for instruction**	59.8%	Up from 56.5%	60.5%	63.4%
Percent of expenditures for teacher salaries**	37.9%	Down from 49.1%	54.1%	57.0%
% of AYP objectives met	100.0%	Up from 53.8%	88.2%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Transitioning to middle school is a time of tremendous change for the students as well as parents; therefore, Mayewood Middle School is committed to building a community of caring and knowledgeable students who are academically and socially prepared to excel at the high school level. We encourage our parents to be active participants in our school instructional and extracurricular programs. The teachers focus on teaching and reinforcing a relevant, age-appropriate curriculum, which fosters and nurtures the inquisitive nature of students. Technology is used throughout the school as an instructional tool. All classrooms are equipped with Promethean Boards; each child has a laptop and an iPod; and all teachers are trained in the integration of technology in the classroom.

Additionally, students have the opportunity to participate in extracurricular activities and other academic organizations such as the National Junior Beta Club, Student Council, and the Media Literacy Team.

Although our test scores have been low, we have begun to implement reform initiatives to foster improved academic achievement. We continue to implement MAP (Measure of Academic Progress) testing for all students. This program specifies the academic skills each student has mastered and identifies the skills needed to accelerate the learning.

Data-driven, ongoing, professional development is provided in all areas. Flexible academic scheduling allows teachers to meet in departmental groups as well as collaborative teams in an effort to share and plan for a variety of effective teaching strategies. Likewise, common planning allows grade levels to plan interdisciplinary activities.

A variety of research-based strategies are being used to ensure student success.

Dr. Mary Hallums, Principal  
Margie Lou Jefferson, School Improvement Council Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	48	43
Percent satisfied with learning environment	83.3%	77.1%	93.0%
Percent satisfied with social and physical environment	83.3%	87.5%	95.2%
Percent satisfied with school-home relations	77.8%	87.2%	88.4%

\*Only students at the highest middle school grade level at this school and their parents were included.

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